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Education

- 2015- 2021 Stanford University, Stanford, CA
PhD in Psychology
Emphasis in Affective Science
- 2006-2010 Skidmore College, Saratoga Springs, NY
BA in Psychology (minor in English)
summa cum laude

Research Positions

- 2022- Computational Social Scientist
IDEO, Global Design & Innovation Consultancy
- 2021-2022 Postdoctoral Fellow
Tulane University, Department of Psychiatry and Behavioral Sciences
University of Texas at Austin, Department of Psychology
Mentors: Dr. Charles Zeanah, Dr. Elliot Tucker-Drob
- 2015-2021 PhD Student
Stanford Neurodevelopment, Affect, and Psychopathology Lab
Stanford University, Department of Psychology
Mentor: Dr. Ian Gotlib
- 2013-2015 Research Coordinator
Louisiana State University Health Sciences Center, Department of Psychiatry
Mentor: Dr. Joy Osofsky
- 2011-2013 Research Assistant
Biobehavioral Research Lab
Boston Children's Hospital, Department of Psychiatry
Mentor: Dr. Michelle Bosquet Enlow

Honors & Awards

- 2021 Ruth L. Kirschstein Postdoctoral Individual National Research Service Award, National Institute for Child Health and Human Development
- 2020 Institute for Research in the Social Sciences (IRiSS) Dissertation Fellowship, Stanford University
- 2019 Elizabeth Munsterberg Koppitz Fellowship in Child Psychology, American Psychological Foundation
- 2017 APA Early Graduate Student Research Award, Honorable Mention (Top 5), American Psychological Association
- 2016 Graduate Research Fellowship, National Science Foundation
- 2016 Top Poster Award Finalist, Society for Biological Psychiatry
- 2010 Michelle Kelly Memorial Award for Excellence in Independent Research, Skidmore College
- 2009 Phi Beta Kappa, Skidmore College
- 2008 Psi Chi Honors Society, Skidmore College

Research Grants

- 2021-2022 NICHD F32 (F32-HD105385)
Children's Socioemotional and Cognitive Development in the Context of Psychosocial Neglect and Enrichment: The Roles of Parent and Child Genetics
Role: PI
- 2020-2022 NICHD R03 (R03-HD101714)
The Effects of Maternal Early Life Stress on Perinatal Hair Cortisol Concentration: Implications for Infant Cortisol and Brain Volume
Role: Primary Author
- 2020-2021 Stanford Institute for Research in the Social Sciences Dissertation Fellowship.
Dimensions of the language environment in infancy: Associations with infant resting-state brain function and risk for psychopathology in toddlerhood
Role: PI
- 2019-2020 American Psychological Foundation Elizabeth Munsterberg Koppitz Fellowship
Maternal Life Stress, Prenatal Inflammation, and the Developmental Origins of Childhood Temperament
Role: PI
- 2019-2020 Stanford Child Health Research Institute Transdisciplinary Initiatives Program
Prenatal Predictors of Child Mental Health: Testing a Neurobiological Model of Children's Risk for Psychopathology

Role: Co-author

2017-2019 NICHD R21 (R21-HD090493)
Effects of Neglect on the Neural and Endocrinological Characteristics of Infants
Role: Co-author

2017-2019 NIMH R21 (R21-MH111978)
The Role of Caregiver Social Processes on Neural and Endocrine Function in Infants
Role: Co-author

2016-2019 NSF Graduate Research Fellowship Award
Early Stress and Patterns of Diurnal Cortisol Regulation: A Person-Centered Approach
Role: PI

Publications

Mentee co-author

* Equal author contribution

2022

1. Hendrix, C.L., Werchan, D., Lenniger, C., Ablow, J.C., Amstadter, A.B., Austin, A., Babineau, V., Bogat, G.A., Cioffredi, L., Conradt, E., Crowell, S.E., Dumitriu, D., Elliot, A.J., Fifer, W., Firestein, M., Gao W., Gotlib, I., Graham, A., Gregory, K.D., Gustafsson, H., Havens, K.L., Hockett, C., Howell, B.R., Humphreys, K.L., Jallo, N., **King, L.S.**, Kinser, P.A., Levendosky, A.A., Lonstein, J.S., Lucchini, M., Marcus, R., Monk, C., Moyer, S., Muzik, M., Nuttall, A.K., Potter, A.S., Rogers, C., Salisbury, A., Shuffrey, L.C., Smith, B.A., Smyser, C.D., Smith, L., Sullivan, E., Zhou, J., Brito, N.H., Thomason, M.E. (2022). Geotemporal analysis of perinatal care changes and maternal mental health: An example from the COVID-19 pandemic. *Archives of Women's Health*. doi: 10.1007/s00737-022-01252-6.
2. Humphreys, K.L., **King, L.S.**, Guyon-Harris, K.L., Sheridan, M.A., McLaughlin, K.A., Radulescu, A., Nelson, C.A., Fox, N.A., Zeanah, C.H. (2022). Foster care leads to sustained cognitive gains following severe early deprivation. *Proceedings of the National Academy of Sciences*, 119(38), e2119318119. doi: 10.1073/pnas.2119318119.
3. Humphreys, K.L., **King, L.S.**, Guyon-Harris, K., Zeanah, C.H. (2022). Caregiver regulation: A modifiable target promoting resilience to early adverse experiences. *Psychological Trauma: Theory, Research, Practice, and Policy*, 14(S1), S63. doi: 10.1037/tra0001111

4. **King, L.S.**, Humphreys, K.L., Cole, D.A., & Gotlib, I.H. (2022). Hair cortisol concentration across the peripartum period: Documenting changes and associations with depressive symptoms and recent adversity. *Comprehensive Psychoneuroendocrinology*, *9*, 100102. doi: 10.1016/j.cpnec.2021.100102
5. **King, L.S.**, Humphreys, K.L., Shaw, G., Stevenson, D., & Gotlib, I.H. (2022) Validation of the Assessment of Parent and Child Adversity (APCA) in mothers and young children. *Journal of Clinical Child & Adolescent Psychology*. doi: 10.1080/15374416.2022.2042696. Open access preprint: <https://osf.io/8p72q/>
6. Kirshenbaum, J.S., Chahal, R., Ho, T.C., **King, L.S.**, Gifuni, A., Mastrovito, D., Coury, S., Weisenburger, R., Gotlib, I.H. (2022). Correlates and predictors of the severity of suicidal ideation in adolescence: An examination of brain connectomics and psychosocial characteristics. *Journal of Child Psychology and Psychiatry*, *63*(6), 701-714. doi: 10.1111/jcpp.13512
7. Ojha, A. Miller, J.G., **King, L.S.**, Davis, E.G., Humphreys, K.L., & Gotlib, I.H. (2022). Empathy for others versus one's own child: Associations with mothers' brain activation during a social cognitive task and with their toddler's functioning. *Developmental Psychology*, *64*(7), e22313. doi: 10.1002/dev.22313
8. Raffington, L., Tanksley, P., Sabhlok, A., Vinnik, L., Mallard, T., **King, L.S.**, Goosby, B., Harden, K.P., & Tucker-Drob, E.M. (under review). Socially stratified epigenetic profiles are associated with cognitive functioning in children and adolescents. *Psychological Science*. doi: 10.1177/09567976221122760. Open access preprint: <https://www.biorxiv.org/content/10.1101/2021.08.19.456979v1>
9. Robakis, T.K., Roth, M.C., **King, L.S.**, Humphreys, K.L., Ho, M., Zhang, X., Chen, Y., Li, T., Rasgon, N.L., Watson, K.T., Urban, A.E., Gotlib, I.H. (2022). Maternal attachment insecurity, maltreatment history, and depressive symptoms are associated with broad DNA methylation signatures in infants. *Molecular Psychiatry*. doi: 10.1038/s41380-022-01592-w
10. Salo, V.C., **King, L.S.**, Gotlib, I.H., & Humphreys, K.L. (2022). Infants who experience more adult-initiated conversations have better expressive language in toddlerhood. *Infancy*, *27*(5), 916-936. Doi: 10.1111/infa.12487. Open access preprint: <https://psyarxiv.com/y2s3m/>
11. Werchan, D., Hendrix, C.L., Ablow, J.C., Amstadter, A.B., Austin, A., Babineau, V., Bogat, G.A., Cioffredi, L., Conratt, E., Crowell, S.E., Dumitriu, D., Fifer, W., Firestein, M., Gao W., Gotlib, I., Graham, A., Gregory, K.D., Gustafsson, H., Havens, K.L., Howell, B.R., Humphreys, K.L., **King, L.S.**, Kinser, P.A., Krans, E.E., Lenniger, C, Levendosky, A.A., Lonstein, J.S., Marcus, R., Monk, C., Moyer, S., Muzik, M., Nuttall, A.K., Potter, A.S., Salisbury, A., Shuffrey, L.C., Smith, B.A., Smith, L., Sullivan, E., Zhou, J., Brito, N.H., Thomason, M.E. (2022). Behavioral coping phenotypes and associated psychosocial

outcomes of pregnant and postpartum women during the COVID-19 pandemic. *Scientific Reports*, 12(1), 1209. doi: 10.1038/s41598-022-05299-4.

12. Zeanah, C.H. & **King, L.S.** (2022). Practice and policy regarding child neglect: Lessons from studies of institutional deprivation. *Annual Review of Developmental Psychology*, 4. doi: 10.1146/annurev-devpsych-121020-031658.

2021

13. Becker, M., Mayo, J., Nisha, P., Quintance, C., Laborde, A., **King, L.S.**, Gotlib, I.H., Gaudilliere, B., Angst, M., Shaw, G., Stevenson, D., Aghaeepour, N., & Firdaus, D. (2021). Deleterious and protective factors related to chronic stress predict risk of spontaneous preterm birth. *American Journal of Perinatology*. doi: 10.1055/s-0041-1729162
14. Borchers, L.R.[#], Dennis, E.L., **King, L.S.**, Humphreys, K.L., Gotlib, I.H. (2021). Prenatal and postnatal depressive symptoms, infant white matter, and toddler behavioral problems. *Journal of Affective Disorders*, 282, 465-471. doi: 10.1016/j.jad.2020.12.075
15. Ho, T.C. & **King, L.S.** (2021). Mechanisms of neuroplasticity linking early adversity to depression: Developmental considerations. *Translational Psychiatry*, 11, 517. doi: 10.1038/s41398-021-01639-6
16. **King, L.S.**, Camacho, M.C., Montez, D., Humphreys, K.L., & Gotlib, I.H. (2021). Naturalistic language input is associated with resting-state functional connectivity in infancy. *Journal of Neuroscience*, 41, 424-434. doi: 10.1523/JNEUROSCI.0779-20.2020
17. **King, L.S.**, Feddoes, D.E. [#], Kirshenbaum, J.S., Humphreys, K.L., & Gotlib, I.H. (2021). Pregnancy during the pandemic: The impact of COVID-19-related stress on risk for prenatal depression. *Psychological Medicine*. doi: 10.1017/S003329172100132X. Open access preprint: <https://psyarxiv.com/3vsxc/>
18. **King, L.S.**, Salo, V., Kujawa, A., Humphreys, K.L. (2021). Advancing the RDoC initiative through the assessment of caregiver social processes. *Development and Psychopathology*. doi: 10.1017/S095457942100064X.
19. **King, L.S.**, Querdasi, F.R.[#], Humphreys, K.L., & Gotlib, I.H. (2021). Dimensions of the language environment and symptoms of psychopathology in toddlerhood. *Developmental Science*, e13082. doi: 10.1111/desc.13082. Open access preprint: <https://osf.io/preprints/caqez/>
20. Roth, M.C.[#], Humphreys, K.L., **King, L.S.**, Gotlib, I.H., & Robakis, T.K. (2021). Breastfeeding difficulties predict mother's bond with her infant from birth to age six months. *Maternal and Child Health Journal*, 25, 777-685. doi: 10.1007/s10995-020-03036-9

2020

21. Camacho, M.C., **King, L.S.**, Ojha, A., Garcia, C.M.#, Sisk, L.S.#, Cichocki, A.C., Humphreys, K.L., & Gotlib, I.H. (2020). Cerebral blood flow in 5- to 8-month-olds: Regional tissue maturity is associated with infant affect. *Developmental Science*, 23, e12928. doi: 10.1111/desc.12928
22. **King, L.S.**, Dennis, E.L., Humphreys, K.L., Thompson, P.M., & Gotlib, I.H. (2020). Cross-sectional and longitudinal associations of family income-to-needs ratio with cortical and subcortical brain volume in adolescent boys and girls. *Developmental Cognitive Neuroscience*, 44, 100796. doi: 10.1016/j.dcn.2020.100796
23. **King, L.S.**, Graber, M.G.#, Colich, N.L., & Gotlib, I.H. (2020). Associations of waking cortisol with DHEA and testosterone across the pubertal transition: Effects of threat-related early life stress. *Psychoneuroendocrinology*, 115, 104651. doi: 10.1016/j.psyneuen.2020.104651. Open access preprint: <https://www.biorxiv.org/content/10.1101/691279v3>
24. **King, L.S.**, Rangel, E.#, Simpson, N., Tikotzky, L., & Manber, R. (2020). Mothers' postpartum sleep disturbance is associated with the ability to sustain sensitivity toward infants. *Sleep Medicine*, 65, 74-83. doi: 10.1016/j.sleep.2019.07.017
25. Miller, C.H., Davis, E.G., **King, L.S.**, Sacchet, M.D., Grill-Spector, K., & Gotlib, I.H. (2020). The structure of depressive symptoms and characteristics and their relation to overall severity in major depressive disorder. *Psychiatric Research*, 294, 113399. doi: 10.1016/j.psychres.2020.113399
26. Miller, J.G., Ho, T.C., Humphreys, K.L., **King, L.S.**, Foland-Ross, L.C., Colich, N.L., Ordaz, S.J., Lin, J., & Gotlib, I.H. (2020). Early life stress, frontoamygdala connectivity, and biological aging: A longitudinal investigation. *Cerebral Cortex*, 30, 4269-4280. doi: 10.1093/cercor/bhaa057.
27. Roth, M.C.#, Humphreys, K.L., **King, L.S.**, Modal, S., & Gotlib, I.H. (2020). Attachment security in pregnancy mediates the association between maternal childhood maltreatment and emotional and behavioral problems in offspring. *Child Psychiatry and Human Development*. doi: 0.1007/s10578-020-01073-7

2019

28. Dennis, E.L., Humphreys, K.L., **King, L.S.**, Thompson, P.M., & Gotlib, I.H. (2019). Irritability and brain volume in adolescents: Cross-sectional and longitudinal associations. *Social Cognitive and Affective Neuroscience*, 14, 687-698. doi: 10.1093/scan/nsz053

29. Humphreys, K.L., **King, L.S.**, Sacchet, M., Camacho, M.C., Colich, N.L., Ordaz, S.J., Ho, T.C., & Gotlib, I.H. (2019). Evidence for a sensitive period in the effects of early life stress on hippocampal volume. *Developmental Science*, 22, e12775. doi: 10.1111/desc.12775
30. **King, L.S.**, Humphreys, K.L., Camacho, M.C., Gotlib, I.H. (2019). A person-centered approach to the assessment of early life stress: Associations with the volume of stress-sensitive brain regions in early adolescence. *Development and Psychopathology*, 31, 643-655. doi: 10.1017/S0954579418000184
31. **King, L.S.**, Humphreys, K.L., & Gotlib, I.H. (2019). The neglect-enrichment continuum: Characterizing variation in early caregiving environments. *Developmental Review*, 59, 109-122. doi: 10.1016/j.dr.2019.01.001
32. Kircanski, K.*, Sisk, L.M.*, Ho, T.C., Humphreys, K.L., **King L.S.**, Colich, N.L., Ordaz, S.J., Gotlib, I.H. (2019). Early life stress, cortisol, frontolimbic connectivity, and depressive symptoms during puberty. *Development and Psychopathology*. 1-12.
33. LeMoult, J., Humphreys, K.L., **King, L.S.**, Colich, N.L., Price, A.N.#, Ordaz, S.J., & Gotlib, I.H. (2019). Associations among early life stress, rumination, symptoms of psychopathology, and sex in early pubertal youth: A moderated mediation analysis. *Journal of Abnormal Child Psychology*, 47, 199-207. doi: 10.1007/s10802-018-0430-x.

2018

34. Humphreys, K.L., **King, L.S.**, Choi, P., & Gotlib, I.H. (2018). Maternal depressive symptoms, self-focus, and caregiving behavior. *Journal of Affective Disorders*, 239, 465-371. doi: 10.1016/j.jad.2018.05.072
35. Humphreys, K.L., Watts, E.L., Dennis, E.L., **King, L.S.**, Thompson, P.M., & Gotlib, I.H. (2018). Stressful life events, ADHD symptoms, and brain structure in early adolescence. *Journal of Abnormal Child Psychology*, 47, 421-432. doi: 10.1007/s10802-018-0443-5
36. Osofsky, H.J., Weems, C.F., Graham, R.A., Osofsky, J.D., Hansel, T.C., & **King, L.S.** (2018). Perceptions of resilience and physical health symptom improvement following post disaster integrated health services. *Disaster Medicine and Public Health Preparedness*, 13, 223-229. doi: 10.1017/dmp.2018.35
37. Roth, M.C.#, Humphreys, K.L., **King, L.S.**, & Gotlib, I.H. (2018). Self-reported neglect, amygdala volume, and symptoms of anxiety in adolescent boys. *Child Abuse & Neglect*, 80, 80-89. doi: 10.1016/j.chiabu.2018.03.016
38. Weems, C.F., Osofsky, J.D., Osofsky, H.J., **King, L.S.**, Hansel, T.C., & Russell, J.D. (2018). A three-year longitudinal study of perceptions of competence and well-being among youth

exposed to disasters. *Applied Developmental Science*, 22, 29-42 . doi:
10.1080/10888691.2016.1219229

2017

39. Colich, N.L., Williams, E.S., Ho, T.C., **King, L.S.**, Humphreys, K.L., Price, A.N.#, Ordaz, S.J., & Gotlib, I.H. (2017). The association between early life stress and prefrontal cortex activation during implicit emotion regulation is moderated by sex in early adolescence. *Development and Psychopathology*, 29, 1851-1864. doi: 10.1017/S0954579417001444
40. Ho, T.C., **King, L.S.**, Leong, J.K., Colich, N.L., Humphreys, K.L., Ordaz, S.J., & Gotlib, I.H. (2017). Effects of sensitivity to life stress on uncinate fasciculus segments in early adolescents. *Social Cognitive and Affective Neuroscience*, 12, 1460-1469.. doi: 10.1093/scan/nsx065
41. **King, L.S.**, Colich, N.L., LeMoult, J., Humphreys, K.L., Ordaz, S.J., Price, A.N.#, & Gotlib, I.H. (2017). The impact of early life stress on diurnal cortisol: The role of puberty. *Psychoneuroendocrinology*, 77, 68-74. doi: 10.1016/j.psyneuen.2016.11.024

2015

42. **King, L.S.**, Osofsky, J.D., Osofsky, H.J., Weems, C.F., Hansel, T.C., & Fassnacht, G. (2015). Perceptions of trauma and loss among children and adolescents exposed to multiple disasters: A mixed-methods study. *Current Psychology*, 34, 524-536. doi: 10.1007/s12144-015-9348-4
43. Osofsky, J.D., Osofsky, H.J., Weems, C.F., **King, L.S.**, & Hansel, T.C. (2015). Trajectories of posttraumatic stress disorder among youth exposed to both natural and technological disasters. *Journal of Child Psychology and Psychiatry*, 56, 1347-1355. doi: 10.1111/jcpp.12420

2014

44. Bosquet Enlow, M., **King, L.S.**, Schreier, H.M.C., Howard, J.M., Rosenfield, D., Ritz, T., & Wright, R.J. (2014). Maternal sensitivity and infant autonomic and endocrine stress responses. *Early Human Development*, 90, 377-385. doi: 10.1016/j.earlhumdev.2014.04.007.
45. Osofsky, J.D., Osofsky, H.J., Weems, C.F., Hansel, T.C., & **King, L.S.** (2014). Effects of stress related to the Gulf Oil Spill on child and adolescent mental health. *Journal of Pediatric Psychology*, 41, 201-214. doi: 10.1093/jpepsy/jsu085.

Submitted manuscripts

46. **King, L.S.**, Guyon-Harris, K., Valadez, E.A., Radulescu, A., Fox, N.A., Nelson, C.A., Zeanah, C.H., & Humphreys, K.L. (under review). A comprehensive multi-level analysis of the Bucharest Early Intervention Project: Causal effects on recovery from severe early deprivation.
47. **King, L.S.**, Rangel, E., Gotlib, I.H., Humphreys, K.L. (under review). Teaching or learning from baby: Inducing explicit parenting goals influences caregiving intrusiveness. Preprint: <https://psyarxiv.com/q9rvn>
48. Weisman, K., **King, L.S.**, & Humphreys, K.L. (in preparation). Beliefs about the development of mental life.

Books and Book Chapters

1. Humphreys, K.L., **King, L.S.**, Gotlib, I.H. (2018). Neglect. In C.H. Zeanah (Ed.), Handbook of infant mental health (4th ed). Guilford Press.
2. **King, L.S.** & Osofsky, J.D. (2018). Violence in childhood and adolescence: An interpersonal–developmental perspective. In JD Osofsky & B McAlister Groves (Eds.), Violence and trauma in the lives of children (pp. 9-28). Santa Barbara, CA: Praeger.
3. Osofsky, J.D., Stepka, P., & **King, L.S.** (2017). Treating infants and young children impacted by trauma: Interventions that promote healthy development. Washington, DC: American Psychological Association.

Research Talks and Lectures

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| 2021 | Lecture, Department of Psychiatry and Behavioral Sciences, Tulane University
The Role of Genetics in Psychology |
| 2021 | Conference Symposium, Society for Research in Child Development
Multi-level Analysis of Foster Care as an Alternative to Institutionalization on
Biobehavioral Outcomes Across Childhood. |
| 2021 | Research Presentation, Stress and Development Lab, Harvard University
Dimensions of Language Exposure in Infancy: Associations with Emerging
Psychopathology and Brain Function |
| 2021 | Research Presentation, Language and Cognition Lab, Stanford University
Dimensions of Language Exposure in Infancy: Associations with Emerging
Psychopathology and Brain Function |
| 2020 | Research Presentation, Affective Science, Stanford University |

Dimensions of Language Exposure in Infancy: Associations with Emerging Psychopathology and Brain Function

- 2019 Maternal & Child Health Research Institute Seminar Series, Stanford University
Intergenerational Transmission of Psychopathology
- 2019 Conference Symposium, Society for Research in Child Development
Associations of the Severity of Early Life Stress with the Coupling of Cortisol and DHEA from Earlier to Later Puberty
- 2019 Lecture, Introduction to Developmental Psychology, Stanford University
Developmental Psychopathology
- 2019 Research Presentation, Affective Science, Stanford University
Characterizing the Perinatal Environment
- 2018 Research Presentation, Affective Science, Stanford University
Infant Cortisol Responses to the Still-Face Paradigm
- 2017 Lecture, Introduction to Cognitive Development, Stanford University
Developmental Cognitive Neuroscience
- 2017 Research Presentation, Affective Science, Stanford University
Dimensions of Caregiving Deprivation in Infancy
- 2016 Research Presentation, Affective Science, Stanford University
The Impact of the Severity of Early Life Stress on Diurnal Cortisol Regulation:
The Role of Puberty

Conference Presentations (selected)

Mentee co-author

2021

Humphreys, K.L., **King, L.S.**, Guyon-Harris, K., Sheridan, M.A., McLaughlin, K.A., Nelson, C.H., Fox, N.A., Zeanah, C.H. (2021). Persisting effects of foster care as an alternative to institutional care for institutionalized young children. Paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development (virtual).

Feddoes, D.E. #, **King, L.S.**, Humphreys, K.L., Gotlib, I.H. (2021). Prenatal depression during the pandemic: Comparing a COVID-19 cohort to a matched pre-pandemic sample. Poster

presented at the 2021 Biennial Meeting of the Society for Research in Child Development (virtual).

King, L.S., Guyon-Harris, K., Fox, N.A., Nelson, C.H., Zeanah, C.H., & Humphreys, K.L. (2021). Multi-level analysis of foster care as an alternative to institutionalization on biobehavioral outcomes across childhood. Paper presented at the 2021 Biennial Meeting of the Society for Research in Child Development (virtual).

2020

Humphreys, K.L., **King, L.S.**, Dennis, E.L., Gotlib, I.H. (2020). Maternal intrusiveness and infant hippocampal volume. Paper presented at the 2020 International Society for Developmental Psychobiology Conference (virtual).

2019

Humphreys, K.L., **King, L.S.**, Dennis, E.L., Querdasi, F.R., Segarra, J.R., Sisk, L.M., Camacho, M.C., & Gotlib, I.H. (2019). Stress and infant amygdala volume: Exploring the specificity of preconception, gestation, and post-birth stress exposure. Paper presented at the 2019 Developmental Affective Neuroscience Symposium in Pittsburgh, PA.

King, L.S., Graber, M.[#], Gotlib, I.H. (2019). Associations of the severity of early life stress with the coupling of cortisol and DHEA from earlier to later puberty. Paper presented at the 2019 Society for Research in Child Development Biennial Meeting in Baltimore, MD.

Querdasi, F.R.[#], **King, L.S.**, Humphreys, K.L., & Gotlib, I.H. (2019). Infant and mother cortisol responses to the Still-Face Procedure. Poster presented at the 2019 Society for Research in Child Development Biennial Meeting in Baltimore, MD.

Sisk, L.M.[#], **King, L.S.**, Camacho, M.C., Ellwood-Lowe, M.E., Humphreys, K.L., & Gotlib, I.H. (2019) Infant resting-state connectivity of inferior frontal gyrus is associated with linguistic environment. Poster presented at the 2019 Society for Research in Child Development Biennial Meeting in Baltimore, MD.

2018

Garcia, C.M.[#], **King, L.S.**, Humphreys, K.L., & Gotlib, I.H. (2018). Infant distress responses to the Still-Face Procedure: Associations with maternal sensitivity and intrusiveness. Poster presented at the 2018 Association for Psychological Science Conference, San Francisco, CA.

King, L.S., Graber, M.[#], Price, A.N.[#], & Gotlib, I.H. (2017). Beyond cumulative risk: Patterns of early life stress and mental health symptoms in early adolescence. Poster to be presented at the 2017 Biennial Meeting for the Society for Research in Child Development, Austin, TX.

King, L.S., Humphreys, K.L., & Gotlib, I.H. (2018). Maternal sensitivity is associated with profiles of infant cortisol reactivity. Poster presented at the 2018 American Psychological Association Conference for the Cutting-Edge Research from Emerging Psychological Scientists session, San Francisco, CA.

Ojha, A., Camacho, M.C., **King, L.S.**, Humphreys, K.L., & Gotlib, I.H. (2018). Infant regional cerebral blood flow is correlated with maternal sensitivity following social stress. Poster presented at the 2018 Society for Affective Neuroscience Conference, New York, NY.

Rangel, E.#, **King, L.S.**, & Manber, R. (2018). Mothers' objective time awake after sleep onset is associated with lower observed sensitivity during a parent–infant interaction in the postpartum period. Poster presented at the 2018 Association for Behavioral and Cognitive Sciences Conference, Washington, DC.

Strickland, M.G.#, **King, L.S.**, Humphreys, K.L., & Gotlib, I.H. (2018). Associations of maternal symptoms of anxiety and depression with the emotional content of naturalistic infant-directed speech. Poster presented at the 2018 Association for Psychological Science Conference, San Francisco, CA.

2016

King, L.S., Colich, N.L., LeMoult, J., & Gotlib, I.H. (2016). The impact of early life stress on diurnal cortisol: The role of puberty. Poster presented at the 2016 Annual Meeting of the Society of Biological Psychiatry, Atlanta, GA.

Price, A.N.#, **King, L.S.**, LeMoult, J., & Gotlib, I.H. (2016). Elevated diurnal cortisol secretion predicts internalizing symptoms in early pubertal boys. Poster presented at the 2016 Annual Meeting of the Society of Biological Psychiatry, Atlanta, GA.

Taylor, S.J.#, **King, L.S.**, Colich, N.L., & Gotlib, I.H. (2016). Relations between family stress, diurnal cortisol, and the development of depression in adolescent girls. Poster presented at the Annual Meeting of the Society of Research in Psychopathology, Baltimore, MD.

2015

King, L.S., Osofsky, J.D., Osofsky, H.J., & Hansel, T.C. (2015). Long-term recovery of children exposed to Hurricane Katrina: A six-year longitudinal study. Poster presented at the 2015 Biennial Meeting for the Society for Research in Child Development, Philadelphia, PA.

Teaching, Mentoring, and Service

Course Assistant (Department of Psychology, Stanford University)

Spring 2020	Introduction to Abnormal Psychology (Dr. Amie Haas)
Winter 2020	Community Health Psychology (Dr. Catherine Heaney)
2019-2021	Graduate-Level Statistics Consultant (Department of Psychology)
Spring 2019	Introduction to Personality and Affective Science (Dr. Jeanne Tsai)
Winter 2019	Introduction to Statistical Methods (Head Assistant) (Dr. Russ Poldrack)
Fall 2017	Introduction to Cognitive Development (Dr. Hyo Gweon)
Winter 2016	Introduction to Statistical Methods (Dr. Karen Laroque)
Fall 2016	Topics in Depression (Dr. Ian Gotlib)

Course Design (Department of Psychology, Stanford University)

Summer 2019	Introduction to Statistical Methods (Dr. Russ Poldrack)
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Mentoring (Name, Current Position)

Stanford Undergraduates

Cheyenne Garcia	Research Analyst, UCSF Center for Vulnerable Populations
Abigail Graber	Stanford Undergraduate Major in Psychology
Madeleine Graber	Law Student, UC Berkeley
Mahnoor Hyat	Stanford Undergraduate Major in Psychology

Stanford Research Staff

Daisy Feddoes	Research Coordinator, Stanford Neurodevelopment and Psychopathology Lab
Alexandria Price	Associate Clinical Social Worker, Bay Area Clinical Associates
Francesca Querdasi	PhD Student, UCLA, Clinical Psychology
Elizabeth Rangel	PhD Student, UCSD, Clinical Psychology
Marissa Roth	PhD Student, Vanderbilt University, Clinical Psychology
Lucinda Sisk	PhD Student, Yale University, Neuroscience
Sarah Taylor	PhD Student, University of Michigan, Clinical Psychology

Academic Service

Department of Psychology, Stanford University

2020-2021	Anti-Racism Reading Group (Co-Founder)
2019-2021	Media Committee (Member)
2019	Teaching Assistant Workshop for junior graduate students (Presenter)
2018-2019	Diversity Committee (Member)
2017	Affective Science Seminar (Organizer)
2017	Prospective Students' Weekend (Organizer)

2015-2021 Class Representative

Service to the Field

2018-2019 Assistant, Statistical Thinking for the 21st Century, Dr. Russ Poldrack

Assisted in reviewing and editing Dr. Russ Poldrack's open-source undergraduate statistics textbook Statistical Thinking for the 21st Century (statsthinking21.org)

2017-2019 Organizer, Paths to PhD, Department of Psychology, Stanford University
Assisted in leading annual workshop for underrepresented minority students interested in applying to graduate programs in psychology

2015- Journal Reviewer
Biological Psychiatry, Child Neuropsychology, Child & Youth Care Forum, Current Psychology, Developmental Cognitive Neuroscience, Environmental Hazards, Frontiers in Neuroscience, Hormones and Behavior, International Journal of Behavioral Medicine, International Journal of Disaster Risk Reduction, Journal of Child Psychology and Psychiatry, Neuropsychobiology, Nature & Science of Sleep, Psychological Medicine, Psychoneuroendocrinology